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| Educ 475 – Lesson #7 Assessment II |
| Lesson Summary Continuing with the idea that evaluation is a double edged sword from lesson #5, evaluation using rubrics can be used to show students what we value. But, we need to modify the rubrics. Four columns is too many to be supported by clear and nuanced language. So, we need to go to three, and we need to think of the rubric as a continuum more so than categories. Finally, we need to co-construct these rubrics with our students. |
| Readings  * Chapter 14 * There are three articles on the website – these are optional |
| Problem Solving Homework A 3x3x3 cube is dipped into a can of paint. Once dried, the cube is disassembled into its 27 smaller cubes. How many of these smaller cubes have paint on 0 sized, 1 side, 2 sides, and 3 sides? What if it was a 4x4x4 cube? 5x5x5? 10x10x10? |
| Written Journal  * What are your thoughts on the rubric we discussed? * What are your thoughts on *with the grain* and *across the grain* patterns? * Respond to the reading. |
| Things to RememberThe problem solving assignments are due any time before March 23rd. The journal is due on March 23rd and the Math Play is due on March 30th. If you need more time than this talk to me. |