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| **EDUC 823 – Weekend #3** |
| **READING**   * *The Four Purposes of Assessment* |
| **TEACHING EXPLORATIONS**   1. Create an observational performance rubric with your students and use it to assess some sort of mathematical behaviour (eg. group work, persistence, etc.) 2. Experiment with using assessment as a way to helping students to see where they are and where they are going. |
| **Written JOURNAL**   * Reflect on your experiences from this weekend and give a thoughtful and detailed response to the following prompts:   + We will teach to chosen form of assessment. This is an inescapable truth, so choose wisely.   + That was a heavy weekend! What did we discuss that was new? sensible? easy? challenging? impossible? How does this all affect the way you think about assessment in YOUR classroom? * What are your thoughts about the assigned reading? * Reread your entire journal and blog. What can you say about your growth in this course? |
| **Problem solving portfolio –** any problem we did this weekend are eligible for inclusion in your problem solving portfolio |

**Things to remember**

* Problem Solving Portfolio is due next class. For this you need to submit two problems from the eligible problems. For each one pick one producible format to submit it as. Include a brief explanation why you picked that problem to submit and that producible format to submit it as. Each problem should use a different producible format. If you are using a collaborative format such as placemat then only one producible needs to be handed in for the group.
* Your journal is due next class. You may submit it either as hardcopy or electronically.
* Keep up your blog.